Being on a course session

Course sessions last from one to three weeks, where students and lecturers spend intense days of work and study together. The daily programme begins after breakfast, with a village gathering to greet the day with song, followed by practical announcements. Then comes a two-hour lecture. The lecture focuses on various themes in educational theory and research methods, held by lecturers from Norway and abroad.

The morning lecture is followed by a session of artistic activities, usually music or movement. This, in turn, is followed by individual or group exercises related to the theme of the module. These exercises allow the student to work through the presented ideas and concepts, digesting new thoughts, and putting them into context.

Later in the day, articles and book chapters from the reading list are studied and discussed individually and in groups.

In these parallel programmes, you will deepen and expand your knowledge, competence, and skills by learning to do your own educational research project.

We believe that educational research is a tool for renewal on both a personal and societal level. It enables practitioners to reflect on their experiences, give fresh life to professional activities and facilitate further work options.

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Application deadline
15th of April

Rudolf Steiner University College Master Programme
Educational Research
Nature, Ecology and Sustainability

Becoming a researcher for new visions

The two programmes were founded in 2005. Together they aim at developing the transformative, sustainable and caring aspects of education, including Waldorf pedagogy. One particular interest is to contribute to a dialogue between Waldorf education and the wide spectrum of contemporary educational ideas and practices.

RSUC master students of both programs perform self-chosen research projects in line with their interests and experience. This ranges from developing one's own teaching skills or subject knowledge, to partaking in institutional development, dealing with the overarching philosophical aspects of education, or reimagining education for a greener and more just future.

Most students choose our master programme to deepen and develop their professional qualifications. Others are drawn to the course to ground their particular yearnings for community, meaning and personal development.

As with all mastering of new skills and competences, completing a master study requires dedication and hard work.

Core ideas in our programmes are:
- facilitating our students in attaining educational research competence;
- and
- reimagining education for a greener and more just future.

Contents and Structure
Both programmes are module-based and part-time. Each consists of five modules, taken over the course of three years. Each module begins with a course session, usually two weeks long, and is followed by written assignments deepening and exercising the themes of the module.

The standard study progression is equivalent to two-thirds of a full-time programme, and most students work in addition to their studies.

Admission Criteria
Applicants must have two years of educational practice, in addition to a training on a level equivalent to a bachelor degree.

Our main focus is on qualitative research, recognising its power to provide deep insights into human experiences and relationships, as well as into the more-than-human world.

Campus Location
The RSUC master programme main campus is located at Vidarråsen, a Camphill community south of Tønsberg, about two hours’ travel from Oslo. The location’s beautiful natural setting and cultural community, into which students are invited, provide a peaceful frame for the concentrated study during the course sessions.

Language
All instructions and discussions are held in English. Written assignments and the master thesis can be delivered in Norwegian, Swedish, Danish, Finnish, English or German.